

Reminders

Homework – Your child will be given homework (maths and a reading comprehension homework) every week on a Friday and it is due to be handed in on the following Wednesday. Your child will also get a reading book and weekly spellings. Homework is not marked in as much detail as your child's normal work but your child may receive house points or special recognition awards for their efforts in their homework.

If you would like extra homework for your child, or if you are finding that your child is struggling, please speak to the class teacher as we have strategies, resources and mastery challenges for the children to complete.

P.E. - The children will have PE on a Wednesday and a Friday and they will need: house coloured T-Shirt and shorts for indoor P.E, plus a sweatshirt/tracksuit etc. and trainers for outdoors. **Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.**

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **30 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.

Year 6 Spring Term Curriculum Update 2018-2019



Important Dates for the Term

| | |
|--------------------|-------------|
| Wellbeing Week | WB 20.01.19 |
| Safer Internet Day | 12.02.19 |
| Assessment Week | WB 25.02.19 |
| Year 6 Assembly | 07.03.19 |
| World Book Day | 08.03.19 |
| STEM week | WB 11.03.19 |
| Parents Evening | 02.04.19 |
| Easter Workshop | 05.04.19 |

Autumn Term Curriculum

English

We start the term participating in a whole school writing project based on the book 'Journey'. We then complete a persuasion unit using the book 'Weslandia' as a stimulus for creating holiday brochures. We finish with a unit based on a Michael Morpurgo text.

Maths

We continue to focus on place value in large numbers and on practicing mental and written methods for all four operations using increasingly large numbers, fractions and decimals. We study coordinate grids, looking at reflection, translation and position within all four quadrants. Simple formulae are considered and we develop skills to answer algebraic problems.

Computing

In computing, we will review how digital sound is used in the world and how it has developed over time. We will create multi-track sound recordings for specific audiences, incorporating different content and demonstrating an understanding of the rules for copyright. We will use programming languages to create sound clips.

Topic

Our topic unit this term focuses on the history and geography of the Mayan civilisation. We look at Mayan numbers and writing, understanding hierarchies, and religion including gods and priests and sacrifice.

Science

In our first science unit we learn about electricity, recapping previous learning on circuits, insulators and conductors before moving on to investigating variations in how components function and learning how to use symbols in circuit diagrams.

In our second unit we study living things and their habitats focusing on classifying organisms based on their characteristics.

RE

In the first half term, we focus on different forms of worship and how beliefs are communicated in Buddhism and Christianity. In the second half term we learn about Easter by studying the life of Jesus and his importance as a leader.

Art & DT

We will be designing and making Mayan masks within design technology. We will also be learning how to make healthy guacamole in food technology.

Music

In music we will be focusing on understanding African rhythms and knowing how to integrate music and rhythmic movements within a small theatrical performance. In the half term leading up to Easter, we develop our music composition skills.

PE

We will be learning how the action of counterbalance can be used within gymnastics to form new balances. These will be put together with other movements into polished routines. Rugby and netball skills will also be developed throughout this term. All the skills practiced will be applied in games/matches.

French

In French we continue to describe the subjects we learn at school in order to compare school in France and England.

Booster Sessions

Booster sessions will take place during afternoon sessions, allowing the children to consolidate and build their skills in preparation for the Key Stage 2 SATs. We will be targeting children on a rolling program. Additional resources in school are available if parents wish to support their children further. Please contact the class teachers for details.

Learning Commitments – Spring 2019

Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.

Year 6's Spring Term Learning Commitments

- To support your child with their own well-being. Having (and encouraging) open conversations about thoughts and feelings should help calm your child in preparation for future challenges.
- To support with homework, especially arithmetic, ensuring your child is developing their skills and increasing their fluency and speed.
- To monitor your child's reading at home, remembering to sign your child's home school diary on a weekly basis.