

About Special Educational Needs and Disabilities (SEND)

Some children may find learning more difficult than others

This means they may have difficulty with:

- * Reading, writing and mathematics
- * Understanding information and expressing themselves
- * Organising themselves
- * Managing their behaviour
- * Making friends and relating to adults
- * Sensory or physical mobility
- * Medical needs

These difficulties can be barriers to their learning. The school will assess your child to identify their strengths, needs and give extra support if needed.

If your child is on the SEND register they may be at one of the three stages:

School Support: extra help in class

Special Educational Needs Support: advice from outside specialists

EHCP (Education and Health Care Plan): needs are complex, severe and persistent

Our SEND Information Report provides more information of how we work to support children with SEND:

<http://www.pixmore.herts.sch.uk/school-office/policies>

Other services that offer support for parents of children with SEND:

Parent Partnership Service Herts:

SENDIASS: Special Educational Needs Information and Support Service

Telephone: East Team 01992 555847

Contact: Rebecca Walsh

<https://www.sendirect.org.uk/providers/information-advice-and-support-services-network/my-services/hertfordshire-sendiass/>

Advice and Information Services:

Kids Hub:

<https://www.kids.org.uk/east-hub>

Phone: 01923 676549

Email: hub.herts@kids.org.uk

Twitter: [@KIDSHUBHerts](https://twitter.com/KIDSHUBHerts)

HAND: Phone 01992 556984

Hertfordshire Additional Needs Directory

Email hand@hertfordshire.gov.uk

<https://www.hertfordshire.gov.uk/microsites/local-offer/tell-us/hertfordshire-additional-needs-database.aspx>

For further information please contact our SENCo: **Mrs. Susan Willans**

Phone: **01462 620555 ext. 204**

Email: admin@pixmore.herts.sch.uk

Alternatively, come into school and ask to speak to **Mrs Willans**, or **Mrs Kennedy**, our Family Support Worker



Pixmore
Junior School

SEND

How we work
to support
children with
special
educational
needs



Learning Knows No Bounds

Pixmore Junior School – our policy on Special Educational Needs

We know that every child is different and recognise that they may always, or at certain times in their lives, need extra support in order to help them to achieve their potential – we aim to meet the needs of all of the children at our school. We continually monitor the progress of all pupils, to identify needs as they arise, and to provide support as early as possible to:

- * remove barriers to learning and participation
- * involve parents/carers at every stage in plans to meet their child's additional needs
- * provide full access to the curriculum through differentiated planning
- * provide support to develop children's independence and self-awareness
- * raise self-esteem – develop an 'I can do' attitude

The school's SEND policy is reviewed every year with staff, parents, children and the SEND Governors, **Mrs Kath West, Mrs Caroline Nicholson and Mrs. Alison Walker**

You can get a paper copy from the school office, or look on our website:

<http://www.pixmore.herts.sch.uk/sen/what-we-do-at-pixmore>

The support we offer:

The school offers the following, according to your child's needs:

- * Quality first teaching
- * A fun, active curriculum to engage all children and meet their needs
- * In class support from skilled TAs and key workers
- * Advice from external services, such as the school nurse, if required
- * Highly motivated staff
- * A safe learning environment
- * Personalised interventions
- * Calm room
- * Inclusive afterschool clubs
- * Knowledgeable staff who respond with sensitivity to deal with needs effectively
- * Staff who want your child to feel happy and safe in school, and who enjoy their learning
- * Staff who are happy to speak with you when you need support – our open door policy means that, whenever possible, someone will speak to you at short notice, as well as by making an appointment

Partnerships with parents:

At Pixmore Junior School, we aim to work in partnership with parents and carers. We use lots of ways to communicate, such as:

- * We listen to parents
- * Parents have a say in their child's education
- * Parents evenings three times a year
- * Parents are kept informed about their child's needs
- * School reports
- * Class assemblies
- * Parent drop ins and forum meetings
- * Learning together afternoons
- * Half termly newsletters
- * Texting and email service
- * Parentmail and Marvellous Me

What to do if you have concerns:

- * Speak to your child's class teacher
- * Speak to the SENCO: **Mrs Susan Willans**
- * Speak to the Head Teacher: **Mrs Evans**
- * Speak to our Family Support Worker:
Mrs Anne Marie Kennedy
- Speak to our SEND Governor: **Mrs West**
- * Get advice from SENDIASS, the Parent Partnership service (see contact details on the back)
- * IPSEA Provider of independent advice

<https://www.ipsea.org.uk/>