

Reminders

Homework – Your child will be given Maths homework every week on a Friday and it is due to be handed in on the following Wednesday. There will also be a half-termly topic grid for the children to pick tasks from. Your child will also get a reading book and weekly spellings. Homework answers will be posted on the Pixmore website so it can be marked at home. The work can then be posted on SeeSaw. This will be checked by a class adult.

P.E. - The children will have PE on a Wednesday and a Friday and they will need to come to school in: House coloured T-Shirt and green shorts/black leggings/joggers plus a school sweatshirt and trainers.

Please ensure that all items of uniform are named, hair is tied up and that your child is not wearing any jewellery, including earrings.

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **15 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.

Year 4 Autumn Term Curriculum Update 2020-2021



Important Dates for the Term

(subject to change)

Meet The Teacher - 22nd Sept and 24th Sept
Flu jabs - 29th September
Half term - W/c 26th October

Spring Term Curriculum

English

We will start off the school term by linking our writing with our Egyptian topic looking at poetry, non-chronological reports and quest stories. We will be looking at a variety of texts that fit in with these themes.

Handwriting and presenting skills will be worked on in hope of giving out pens. Guided reading will take place at the start of the day focusing on comprehension and understanding texts.

Maths

Within this term we will be looking at securing place value knowledge up to 4 digits. Recapping addition and subtraction both mentally and with column method (also now working with 4 digits). Multiplication and division methods will be worked on securing counting in multiples and also methods to multiply numbers. After half term we will be working on measure, discrete and continuous data and perimeter.

Computing

This term, we will learn about online communication tools such as email and blogs to support collaborative learning, safely and respectfully. The children will begin to investigate the technology used in digital communication networks. By the end of the term, they should be able to use simple sound editing software to record and manipulate sound clips.

Topic

During Autumn term we will be studying the Egyptians and linking it with geography skills. They will be using atlases to locate Egypt and the places around it and using that knowledge to find out its climate. They will be looking at mummification and the process of it and use photos of artefacts to help discover more about the Egyptians.

Science

The two science topics we will be doing this term is states of matter and living things and their habitats. We will be starting with living things looking at grouping living things using classification keys, understanding the dangers to environments and recording data found in habitats using data loggers (linking with computing). States of matter will involve identifying solids, liquids and gases, understanding heating and cooling and looking at the water cycle.

Art & DT

Art -we will be investigating Egyptian art , patterns , colour and shape by make our own Egyptian Crowns .After half term We will be focussing on our D&T skills and linking with our history knowledge by making an Egyptian pyramid using a wooden frame and creating a scene inside it. At the start of each art lesson we will begin with a short 'Artstart' activity to practise our fine motor skills, mindfully.

RE

In year 4 we study the religions Christianity, Hinduism and Sikhism. (if you are of the latter two religions please let us know as it is always good to get people in for the children to ask questions to as these religions are new to them.)

Music

In music we will be working on songs about the Ancient world first looking at a song about the Ancient Egyptians. We will learn the song, work out its rhythm in order to create some actions and have a go at singing it in different parts.

PE

We will be learning about rugby and basketball. After half term they will be enhancing our sporting skills in weather appropriate games.

French

We will be doing 45 minute French session each week looking at names of transport, describing weather and numbers as well using classroom instructions.

PSHE

We will be discussing peer and media influences looking at creating a healthy image of themselves and coping with influences from others both online and in person.

Learning Commitments – Autumn 2020

Following feedback from parents about how they can help their children with their learning, we are trialing learning commitments this term and hope to get some parental feedback.

Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.

Year 4's Autumn Term Learning Commitments

- Be able to tell the time to the nearest 5 mins on an analogue clock.
- To learn their 4, 6 and 8 times tables (in any order)
- To be responsible for packing their bag ensuring they have everything they need.