

Reminders

Homework – Your child will be given Maths homework every week by Friday and it is due to be handed in on the following Wednesday. Your child will also get a reading book, weekly spellings and a termly topic grid. Homework is not marked in as much detail as your child's normal work, but your child may receive house points or special recognition awards for their efforts in their homework. Six of the topic homeworks from the grid should be completed by Easter, with an expectation of three per half term. If you have a busier week, please ensure the Maths is completed, but the Topic can be left for the next week.

P.E. – The children will have PE on a Monday and a Wednesday and they will need: House coloured T-Shirt and shorts for indoor P.E, plus a sweatshirt/tracksuit etc. and trainers for outdoors. **Please ensure that all items of uniform are named, hair is tied up children have inhalers in school if they are needed and that your child is not wearing any jewellery, including earrings.**

Please note: Snacks for break time should be fruit or vegetables, not bars. Children can bring a named water bottle containing water for drinking throughout the day.

Helping Your Child With Reading

As a parent, you can play an important role in helping your child learn to read. Research shows that children who are helped at home make better progress in school.

- Choose any books that appeal to your child, for example, stories or information, books on hobbies/interests, such as football or animals. Newspapers, magazines, recipes, games instructions can be read together.
- Find a quiet, relaxing place away from distractions such as the TV.
- Sit comfortably in good light and talk to your child about their book.
- Read for about **10/15 minutes every day**; a regular short time of quality is better than a long session which happens only occasionally.
- Be supportive and positive during this time, please comment in their diary.
- If they get stuck on a word, you could:
 - let them read on so they can work out the word themselves from the context
 - point to a picture if it will help them guess the meaning
 - give them the first or last sounds to help them
 - read the word for them (especially if it is a Proper Name)
 - when they are confident with sounds, let them sound out unknown words – break longer words down into syllables
 - do not sound out words which are not phonetic e.g. 'because'
- When a mistake is self-corrected or a previously unknown word is recognised, **praise highly**.
- Encourage expressive reading by drawing attention to punctuation.

Year 3

Spring Term Curriculum Update

2019-2020



Important Dates for the Term

Year 3/4 Dance Workshop	8 th January 2020
Year 3/4 Basketball Workshop (not yet confirmed)	10 th January 2020
Year 3 Roman Day	28 th January 2020
Writing Awards Evening (by invitation only)	7 th February 2020
Year 3 Assembly	13 th February 2020
School Trip – Billionaire Boy	14 th February 2020
Half Term	14 th February 2020 – back on 24 th February 2020
World Book Day	5 th March 2020
STEM week	w/c 9 th March 2020
Pixmore Maths Day	17 th March 2020
Reports Out	20 th March 2020
Reports Discussion Evening	24 th March 2020
Easter Workshop Day	3 rd April 2019
Break up for Easter Holidays	3 rd April 2019

Spring Term Curriculum

English

We are taking part in a whole school writing project on a book called 'Flotsam' by David Wiesner. We will be exploring and extending our vocabulary and writing a range of text types based on this book.

We are then going to use a range of other texts, around the unit of 'famous people' to continue exploring varieties of fiction and non-fiction text.

Maths

We will continue to consolidate our basic number and place value skills but will be spending more time looking at written methods of calculation with a focus on multiplication and division as well as exploring statistics, fractions, lines and shape. We will be focusing a lot on knowing our 2, 3, 4, 5 and 10 times tables.

Computing

We will be learning to edit, import and manipulate images within documents and will then move onto animation using different media.

History

We start our Romans history topic where we will be looking at the impact the Romans had on Britain when they invaded. We will explore the artefacts and evidence we have of Roman occupation. We will have a visitor coming in for a Roman Day which will include looking at and handling artefacts.

Science

In Science we will be learning about the human body and the similarities between humans, plants and animals. This unit will focus on healthy diets, exercise and the human skeleton essentially. The children will become personal trainers and design a healthy living plan for a pretend 'client'.

Art & DT

We will be exploring pneumatics (system using air pressure) as a method of designing and making our own moving monsters. We will also be making healthy pizzas in food technology.

RE

In RE we will be learning about the life of Jesus and the importance of the Easter story to Christians around the world.

Music

In music we will be exploring performance poetry, pulse and rhythm using body percussion and instruments. We will be extending our musical vocabulary to be able to describe pitch, dynamics and rhythm.

PE

In PE we will be continuing to develop our skills when attacking and defending in invasion games and working on improving our balance, symmetry and co-ordination through gymnastics.

French

Building on our introductory work in the autumn term, we will be extending the numbers we can count up to, exploring a French story, colours, learning the days of the week and writing the date and begin to use phrases to tell people more about us.

Learning Commitments – Spring 2020

Following feedback from parents about how they can help their children with their learning, we are trialing learning commitments this term and hope to get some parental feedback.

Learning Commitments are targets that parents will engage with at home with their children in addition to your child's weekly homework. These may be life skills, academic skills or topic linked skills which the children are going to need to develop over the course of the term.

Year 3's Spring Term Learning Commitments

- Be able to tell o'clock, half past, quarter past and quarter to times on an analogue clock.
- To learn their 2, 5 and 10 times tables (in any order) ready for a test after the February half term – **Monday 24th February**.
- To be responsible for packing their own book bags every day – making sure they have their reading books, home/school diary, spellings and homework for when they are due.
- To tie their shoe laces