

Welcome to the Year 3 'Meet the teacher' meeting.

Our Team

School website: www.pixmore.herts.sch.uk

Partnership with parents

- If you wish to discuss anything with us at length, please make an appointment with the office.
- After school is usually the best time as the mornings are very busy getting the children into school.
- Alternatively email us using the school address below and your message will be forwarded to us.
admin@pixmore.herts.sch.uk
- Marvellous me

Equipment

- Pencil cases are not necessary as we will provide your child with all the stationary they will need.
- They will only need a school book bag and a drawstring bag for PE kit.
- Children must wear dark school shoes but please ensure they have trainers with their PE kits.
- In wet weather, if your child comes to school in wellies, please provide a change of shoes for when they arrive in school.

P.E

- The children will be taught by Mr Willard for one of two PE lessons.
- PE kit should consist of shorts, house colour T-shirt, jogging bottoms, a jumper, socks and trainers.
- Jewellery cannot be worn during PE. If your child cannot remove their own ear-rings, we have tape to cover them.
- Long hair must be tied back.
- Swimming is done in Years 4 and 5.

Homework

- Homework will be sent home on a Friday
- It should be uploaded to SEESAW by the following **Thursday**.
- Every week they will have maths homework plus spellings and handwriting.
- They will need to complete 6 pieces of Topic homework by the end of term. (Choose from the Topic Grid)
- You don't need to spend more than 30-45 mins on their homework.
- If your child struggles encourage them to speak to their class teacher before the homework is due.
- Please set some time aside each evening to hear your child read. We suggest a minimum of 15 minutes per evening.
- If you need resources please ask.

E-Safety

- If your child needs to use the Internet they must be supervised and you need to make sure you have parental controls on.
- Please be aware that Facebook and other sites e.g. SnapChat, Instagram have an age limit. You need to be 13 years old to have your own account.

Spellings

- Spellings are learnt as a class to encourage use within other pieces of writing.
- Each week children will be given a dictation to assess their learning. This will be on the Friday.
- You have got a copy of the Yr 3/4 Spelling Appendix from the National Curriculum. These are words that children are expected to be able to spell by the end of Year 4 that don't necessarily follow spelling patterns and rules.

Times Tables

- The expectation is that all students know their times tables up to 12x12 by the end of Year 4. In Year 3 we will continue to consolidate the times tables learnt in Year 2 and will begin work on 3, 4, 6 and 8 times tables during the year.
- Every maths lesson we will be doing some mental arithmetic – at the moment this is focused on simple addition, number bonds, doubles of numbers etc.
- Learning times tables and practise of addition and subtraction at home is always beneficial!

Timetable/Curriculum

- Literacy is often book-based to give learning a context.
- Maths is a mastery curriculum.
- Our 'topics' will be :
 - Changes in Britain from the Stone Age to the Iron Age
 - The Roman Empire and its impact on Britain
 - Locational knowledge, climates and countries
 - A local area study in the summer term.
- As a foreign language, our school teaches French.

Daily Routine

- Doors will open 8.30am
- Register at 8:40am
- Literacy and Maths lessons in the morning
- Spellings or assembly in the mornings
- Break time at 10.30am
- Lunch time at 11:45am
- Topic based lessons in the afternoon
- Home time at 3:00pm
- Celebration assemblies and golden time on Friday afternoons

Pixmore Learning Power

- In Year 3 children are encouraged to grow in independence and make more sophisticated learning choices.
- Pixmore Learning Powers are a whole school initiative to develop independent learning skills and we would appreciate your help in encouraging an enthusiasm for learning.
- Key skills you could encourage are perseverance (not giving up if they find things hard), resourcefulness (encouraging them to use the things around them to help them with their learning) and reflectiveness (have they tried their best, what could they do better).

Any questions??

